<table>
<thead>
<tr>
<th>Term</th>
<th>Activities’ Description</th>
<th>Partners involved</th>
</tr>
</thead>
<tbody>
<tr>
<td>09/13</td>
<td>Meeting the local community for a project update at the opening of the new school year</td>
<td>All partners</td>
</tr>
<tr>
<td>09/13</td>
<td>Visiting a book fair for children or a great library, holding a competition regarding the best slogan advertising the fair/library</td>
<td>All partners</td>
</tr>
<tr>
<td>09/13</td>
<td>Sharing the most beautiful photos of the pupils’ art works, in order to be gathered for the albums planned to be achieved as a final product</td>
<td>All partners</td>
</tr>
<tr>
<td>09/13</td>
<td>Sharing Voices by preparing copies for the other partners of the bilingual book (native language/English)</td>
<td>All partners</td>
</tr>
<tr>
<td>09/13</td>
<td>Updating the website with the latest project news and as well as the partner schools websites</td>
<td>All partners</td>
</tr>
<tr>
<td>09/13</td>
<td>Celebrating “The European Languages Day” by reciting the poems and reading the essays created along the project in English</td>
<td>All partners</td>
</tr>
<tr>
<td>09/13</td>
<td>Establishing each school participants to the fourth transnational meeting, communicating their details to the host partner and preparing the travel documents</td>
<td>All partners</td>
</tr>
<tr>
<td>10/13</td>
<td>Celebrating the National Day through different activities related to the project, added to the whole performance achieved by the schools involved</td>
<td>TR, ES</td>
</tr>
<tr>
<td>10/13</td>
<td>Monitoring the project progress in order to prepare the following mobility</td>
<td>Turkey</td>
</tr>
<tr>
<td>10/13</td>
<td>Involving in the activities dedicated to show the beauty of the land traditions such as “Sumedru’s Fire”, a sort of the English “Guy Fawkes”</td>
<td>Romania</td>
</tr>
<tr>
<td>10/13</td>
<td>Taking part to the fourth project meeting in <strong>ITALY</strong> where we work to the Dissemination Plan, Evaluation Plan and Exploitation of Results Plan, have integration activities between teachers and a meeting with pupils and their parents, learn about the pedagogical or management issues of Italian educational system, visit the school and the natural setting selected for the project indoors activities</td>
<td>All partners</td>
</tr>
<tr>
<td>11/13</td>
<td>Evaluating the project (using self evaluation forms for students and teachers)</td>
<td>All partners</td>
</tr>
<tr>
<td>11/13</td>
<td>Organizing an exhibition of healthy food consisting in fruit or vegetables salads, practicing the English knowledge gained during the project in order to write short texts about the role of vitamins in children’s life</td>
<td>All partners</td>
</tr>
<tr>
<td>11/13</td>
<td>Involving in a social action entitled “Invite Your Friend to Your School”, by means of which we promote our schools and the project achievements in neighborhood</td>
<td>All partners</td>
</tr>
<tr>
<td>11/13</td>
<td>Updating project news at the meeting in each school, updating of websites (project and each school)</td>
<td>All partners</td>
</tr>
<tr>
<td>12/13</td>
<td>Preparing posters on the theme “The Beauty of Winter in Our Place”, photographing them with the digital camera and sharing to the partners by means of a slide posted on the project website</td>
<td>All partners</td>
</tr>
<tr>
<td>12/13</td>
<td>Analyzing the cooperation between parents and schools in an inner meeting, inviting different teachers and schoolmasters in our towns</td>
<td>All partners</td>
</tr>
<tr>
<td>12/13</td>
<td>Writing a letter to Santa Claus in which our pupils ask him for giving presents to the other five project partners, this letter proving the progress in English</td>
<td>All partners</td>
</tr>
<tr>
<td>12/13</td>
<td>Exchanging ideas about our tasks through Google Group and printing the messages for the project correspondence file</td>
<td>All partners</td>
</tr>
<tr>
<td>12/13</td>
<td>Disseminating the latest project activities on didactic or social portals in order to promote them as models of good practices</td>
<td>All partners</td>
</tr>
<tr>
<td>12/13</td>
<td>Achieving PowerPoint presentations of the main winter traditions on our lands and sharing them between partner schools</td>
<td>All partners</td>
</tr>
<tr>
<td>01/14</td>
<td>Organizing in each school a roundtable with many guests in order to talk about the great sculptors of our countries and of Europe</td>
<td>All partners</td>
</tr>
<tr>
<td>01/14</td>
<td>Sharing PowerPoint presentations created by each partner school team in which the fairy-tales illustrate the ancient and intimate connection between language and landscape</td>
<td>All partners</td>
</tr>
<tr>
<td>01/14</td>
<td>Achieving an activity entitled “Snow White and the Seven Dwarfs’ Interviews”, in which a group of eight pupils interview the teachers</td>
<td>All partners</td>
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<tr>
<td>01/14</td>
<td>Updating the project news on the websites (project and each school)</td>
<td>All partners</td>
</tr>
<tr>
<td>02/14</td>
<td>Disseminating and using the results, experiences, and products of the partnership in the lifelong learning community, through educational sites, socialization portals, and local/regional media in order to show how we managed to involve the project in the school curricula, how the pupils studied by their work results made in cooperation with the partners</td>
<td>All partners</td>
</tr>
<tr>
<td>02/14</td>
<td>Exchanging the media articles to show to our project partners that we are proud of our work together and that our pupils gained self confidence by participating in the transnational meetings and staying with their host families</td>
<td>All partners</td>
</tr>
<tr>
<td>02/14</td>
<td>Organizing in the town library a symposium with the students' essays whose theme is &quot;Love for Land Reflected in Our Literature&quot;</td>
<td>All partners</td>
</tr>
<tr>
<td>02/14</td>
<td>Achieving the project tasks necessary to prepare the next mobility in order to inform our partners on the fulfilled outcomes</td>
<td>All partners</td>
</tr>
<tr>
<td>03/14</td>
<td>Arranging beautiful decorations of stones, painted in different colors, one of them even in the colors of our partner countries flags in each natural setting selected within the project</td>
<td>All partners</td>
</tr>
<tr>
<td>03/14</td>
<td>Collecting materials from nature to create environmental sculptures which highlight the ingenuity of the pupils involved in the project</td>
<td>All partners</td>
</tr>
<tr>
<td>03/14</td>
<td>Displaying some project development news on boards and wall sheet papers in and around schools</td>
<td>All partners</td>
</tr>
<tr>
<td>04/14</td>
<td>Updating project news at the meeting in each school, updating of websites (project and each school)</td>
<td>All partners</td>
</tr>
<tr>
<td>04/14</td>
<td>Planting words like seeds under rocks and fallen logs and thus we let language to take root in the earthen silence</td>
<td>All partners</td>
</tr>
<tr>
<td>04/14</td>
<td>Establishing each school participants to the fifth transnational meeting, communicating their details to the host partner and preparing the travel documents</td>
<td>All partners</td>
</tr>
<tr>
<td>04/14</td>
<td>Taking part to the fifth project meeting in LATVIA where we work to the Dissemination Plan, Evaluation Plan and Exploitation of Results Plan, have integration activities between teachers and a meeting with pupils and their parents, learn about the pedagogical or management issues of Latvian educational system, visit the school and the natural setting selected for the project indoors activities</td>
<td>All partners</td>
</tr>
<tr>
<td>05/14</td>
<td>Organizing an exhibition of the pupils’ best drawings on the walls of the schools corridors, the thematic being “The Flowers’ Smile Clear up Our Life”</td>
<td>All partners</td>
</tr>
<tr>
<td>05/14</td>
<td>Disseminating through local or regional press releases the mobility in Latvia with all the activities developed there together the project partners from the other six countries</td>
<td>All partners</td>
</tr>
<tr>
<td>05/14</td>
<td>Achieving activities which delight and inspire us such as a pupils' show with songs about flowers and a visit to a flower exhibition in our regions</td>
<td>All partners</td>
</tr>
<tr>
<td>05/14</td>
<td>Establishing each school participants to the sixth transnational meeting, communicating their details to the host partner and preparing the travel documents</td>
<td>All partners</td>
</tr>
<tr>
<td>06/14</td>
<td>Taking part to the sixth project meeting in ROMANIA where we work to the Dissemination Plan, Evaluation Plan and Exploitation of Results Plan, have integration activities between teachers and a meeting with pupils and their parents, learn about the pedagogical or management issues of Romanian educational system, visit the school and the natural setting selected for the project indoors activities</td>
<td>All partners</td>
</tr>
<tr>
<td>06/14</td>
<td>Updating the project latest news in the school printed or online magazines and the final impressions about the project impact in an entry with the title “Heart of Child”</td>
<td>All partners</td>
</tr>
<tr>
<td>07/14</td>
<td>Arranging the project corner in our schools with all the final products achieved within this project</td>
<td>All partners</td>
</tr>
<tr>
<td>07/14</td>
<td>Disseminating through local or regional press releases the activities developed during the mobility in Romania together with our project partners, as well as the experience assimilated through the cooperation within the European partnership</td>
<td>All partners</td>
</tr>
<tr>
<td>07/14</td>
<td>Updating project news at the meeting in each school, updating of websites (project and each school)</td>
<td>All partners</td>
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<tr>
<td>07/14</td>
<td>Diffusing all the project outcomes</td>
<td>All partners</td>
</tr>
<tr>
<td>07/14</td>
<td>Organizing a final meeting with the local community in each partner school</td>
<td>All partners</td>
</tr>
<tr>
<td>07/14</td>
<td>Preparation (each school independently) of all project documentation (including budget)</td>
<td>All partners</td>
</tr>
<tr>
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<td>to present to the National Agency</td>
<td></td>
</tr>
<tr>
<td>07/14</td>
<td>Posting on the platform “European Shared Treasure” our project joint and personal results</td>
<td>All partners</td>
</tr>
</tbody>
</table>