

COMENIUS ACTIVITIES 2012-2013

Term	Activities' Description	Partners involved
08/12	Starting cooperation between National Agency and schools (each school with its National Agency)	All partners
09/12	Informing our Schools Inspectorates (School Regional Directions) that the project was approved	All partners
09/12	Designing questionnaires for selecting the teachers and pupils team in each school and the Parents Agreement Form for their children's involvement in the project	All partners
09/12	Selecting the teachers coordinating team in each partner school and the pupils involving in the project	All partners
09/12	Internal school meeting in order to communicate the start of the project to all school staff	All partners
09/12	Meeting of each school team with the local community and pupils' parents with the purpose to inform and get support	All partners
09/12	Achieving of a project page on our schools' website (the schools which have not created one yet will do it)	All partners
09/12	Preparing a diary where each school coordinator will write all actions in the project and necessary documents files	All partners
09/12	Printing the papers of the school coordinators' first e-mail correspondence during the elaborating of the Application Form	All partners
09/12	Purchasing and arranging billboards where shown our project news and photos	All partners
09/12	Realizing a school leaflet in English by all coordinators as a first instrument for promoting our schools among the partners, as they can find out our schools' objectives, educational cycles, material base, European projects, staff number, and educational offer	All partners
09/12	Creating the project website and starting its editing which will continue throughout all the partnership	All partners
10/12	Getting to know each other better by preparing presentations about our countries, towns, and schools and then uploading them on the project website as well as on each school website	All partners
10/12	Beginning an inter-school communication by creating a Google Group and sending a personal photo among coordinators which will help to recognize us in future meetings	All partners
10/12	Writing project presentation in the school magazine of each school or in local newspapers	All partners
10/12	Asking pupils to draw for the project logo and selecting each school three best drawings as proposals for the final decision in the coordinating country	All partners
10/12	Composing a song in each school and putting it on a CD to participate to the final selection from Turkey made to establish our project anthem	All partners
10/12	Establishing each school participants to the first transnational meeting, communicating their details to the host partner and preparing the travel documents	All partners
10/12	Taking part to the first project meeting in TURKEY where we work to the Dissemination Plan, Evaluation Plan and Exploitation of Results Plan, have integration activities between teachers and a meeting with pupils and their parents, learn about the pedagogical or management issues of Turkish educational system	All partners
10/12	Going on our regular e-mail correspondence, choosing pen friends and sending letters	All partners
10/12	Selecting a location for the outdoors activities of the project aimed on the pupils' environmental education	All partners
11/12	Disseminating the mobility in Turkey within different meetings (in each school, in a cultural town institution) or through press releases	All partners
11/12	Updating the project website as well as each school website with project news	All partners
11/12	Organizing a project meeting with all the teachers and pupils involved in the project having as theme the obeying of the rule "Say No to the Picking of a Living Thing"	All partners
11/12	Investigating the natural history of each species or object used, the role it plays in the local ecosystem, what else depends on it, if it is	All partners

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	native or non-native, when it appeared, and how it affected the area	
11/12	Introducing and making the cultural heritage of partner countries more familiar, a competition checking the knowledge about their culture and traditions	All partners
11/12	Corresponding through postcards - a good opportunity for pupils to improve their English language skills and to share ideas	All partners
11/12	Organizing activities celebrating the National Day on the theme „From Centuries on this Land”	LV, PL
11/12	Celebrating Halloween in our schools by making a masks exhibition, wearing strange costumes, reciting poems, and singing songs in the school library, in a classroom or in a cultural institution	RO, IT, ES, PL
11/12	Initiating the first journalism workshop by writing short letters and reportages in English about the land	All partners
12/12	Organizing activities celebrating the National Day on the theme „A Sublime Page of History”	Romania
12/12	Creating posters on the theme of how to save nature, realizing slides of their photos, and making them visible on the project website	All partners
12/12	Getting to know the school magazines (online or printed) of our project partners to our school teams of pupils and teachers within a meeting titled “The Magazines as A Source of Knowledge and Entertainment”	All partners
12/12	Preparing presentations about holidays and festivals typical of each partner country	All partners
12/12	Meeting with an author of children's stories	All partners
12/12	Organizing activities such as acting a Nativity play, singing carols, preparing Christmas decorations, inviting children in need, war veterans, single parents, poor people in home offices to make them feel the Christmas festive atmosphere	RO, IT, ES, PL, LV
12/12	Talking about the project progress to local media by means of TV shows or newspaper articles	All partners
01/13	Updating the project website as well as each school website with project news	All partners
01/13	Starting the work for editing the booklet “Welcome, Seasons!” through sending to the responsible coordinator rhythms of our folk songs or poems in our national literatures	All partners
01/13	Establishing the vocabulary and the themes necessary to editing the “Mini-Dictionary in Our Languages” in English (reflecting all aspects of our daily life such as numbers, colors, food, clothes, seasons, months, greetings, wishes, time, age, weather, family, jobs, hobbies and sending to each partner school to fill in with the corresponding words in their languages	All partners
01/13	Designing the questionnaire to check our pupils’ knowledge about the most important things in the life of our partner countries	All partners
01/13	Sketching a few project activities scenarios for the demonstrative lessons which will be developed during the next transnational meetings	All partners
02/13	Posting on the project website the pupils’ impressions after the first mobility	Romania
02/13	Sharing between each partner school of the good results obtained in different contests by our pupils, proving in this way their progress in English or other subjects of their curriculum due to the involvement in this project	All partners
02/13	Sending each other e-mail correspondence with different materials on the theme of celebrating „Valentine’s Day” or similar holidays in our countries	All partners
02/13	Choosing together a well-known tale in the universal literature in order to write a screen play for a school performance which will be presented in each partner school	All partners
02/13	Establishing each school participants to the second transnational meeting, communicating their details to the host partner and preparing the travel documents	All partners
03/13	Achieving exhibitions of “Little March” amulets symbolizing the traditional celebration of the spring beginning	RO, IT
03/13	Presenting a show dedicated to Mother’s Day on March 8th or Father’s Day on March 19th	RO, IT, ES

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03/13	Exploring spring and the changes of this season by each school team during a short trip in neighborhood	All partners
03/13	Visiting the selected natural setting, using natural materials to create art by pupils, and photographing their work by teachers with a digital camera	All partners
03/13	Writing poetry/prose in the native language by pupils about their art and experience with their teachers' help in using literary tropes and translating into English, giving in this way "voice" to their art, land and culture	All partners
03/13	Taking part to the second project meeting in SPAIN where we work to the Dissemination Plan, Evaluation Plan and Exploitation of Results Plan, have integration activities between teachers and a meeting with pupils and their parents, learn about the pedagogical or management issues of Spanish educational system, visit the school and their selected natural setting, and work together as a real team	All partners
04/13	Showing to our staff, at the return in our countries, the project activities scenarios of the demonstrative lessons developed by our Spanish partners during the mobility in their country and discussing them in our project school team	All partners
04/13	Exchanging emails between pupils with the purpose to send each other their poems and all the photographs that they have taken before to each other by using the internet in order to minimize them	All partners
04/13	Integrating in the regular school curricula our outdoors activities as well as those developed in classrooms by the two schools visited	All partners
04/13	Celebrating "Earth Day" in our school, the slides of photos and the videos achieved being sent via email to our website responsible in order to post them	All partners
04/13	Making tricks between partner pupils on Fool's Day by means of postcards	All partners
04/13	Organizing a workshop with the title "An Advertisement as a Source of Transferring Information"	All partners
04/13	Establishing each school participants to the third transnational meeting, communicating their details to the host partner and preparing the travel documents	All partners
05/13	Updating the project website as well as each school website with project news and posting on the project website the pupils' impressions after the second mobility	All partners
05/13	Brainstorming the activities developed until now within our project	All partners
05/13	Celebrating "Flowers' Month" or, as appropriate, "Mother's Day" through different activities (shows, short trips to some flower exhibitions, carrying flowers beds, writing cards in English)	All partners
05/13	Starting the achieving of the online memory books by each school using www.shutterfly.com for uploading digital photos and texts, in our case Voices poetry and prose about the finished artwork, creating process, ephemeral nature and decay, context or aspect of its landscape	All partners
05/13	Taking part to the third project meeting in POLAND where we work to the Dissemination Plan, Evaluation Plan and Exploitation of Results Plan, have integration activities between teachers and a meeting with pupils and their parents, learn about the pedagogical or management issues of Polish educational system, visit the school and the natural setting selected for the project indoors activities, receive copies of the "Mini-Dictionary in Our Languages" which reflects our daily life aspects through basic words	All partners
05/13	Writing impressions about the third mobility, in which our pupils mention the unforgettable moments they spent together the other partner pupils in the visited school and in the host family	All partners
05/13	Disseminating through local or regional press releases the mobility in Poland with all the activities developed there together with our project partners	All partners
05/13	Creating puzzles with the prettiest places in our countries with the aim of discovering and sharing images, bridging a gap between the past and present, talking visually about people, places, and events that changed our countries and the world	All partners

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05/13	Finalizing the “Mini-Dictionary in Our Languages” reflecting all aspects of our daily life such, adding to the English variant all the corresponding words in our languages and illustrating it beautifully	All partners
05/13	Evaluating our pupils' knowledge about the European Union and its significance by means of quizzes	All partners
06/13	Organizing a show in our community to celebrate Children's Day on the 1st of June	All partners
06/13	Updating the project dissemination plan and adding a written update of the project in the school journal	All partners
06/13	Writing a screen play from a school performance based upon a tale known in the partnerships countries	All partners
06/13	Disseminating through local or regional press releases the entire project and its transnational activities, drafted simultaneously by the different schools	All partners
06/13	Evaluating the project (using self evaluation forms for students and teachers)	All partners
06/13	Meeting environmentalists of our region in order to talk about “Evolving Approaches to Environmental Protection”	All partners
07-08/13	Making own reflections on the project: possible adjustments, improvements and changes on the part of the personnel involved in the different schools	All partners
07-8/13	Checking of the documents and organizing the files of the project, adding the latest actions in the project diary	All partners
07-08/13	Corresponding by e-mails about holidays, free time, hobbies and sending each other (pupils and teachers) postcards from the places admired during the summer holiday	All partners